



**EDC + RFPES**

Educational Developers Caucus  
le Réseau de formateurs en pédagogie  
de l'enseignement supérieur

---

## Educational Developer Leadership Award

The Educational Developers Caucus is delighted to introduce the inaugural recipients of the Educational Developer Leadership Award.

- Carolyn Hoessler, Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan
- Cynthia Korpan, Learning and Teaching Centre, University of Victoria

Established in 2016, the Educational Developer Leadership Award is sponsored by the Educational Developers Caucus. Together with the Distinguished Educational Developer Career Award, these awards are the only recognition in Canada for excellence in educational development. The Educational Developer Leadership Award recognizes individuals for a specific contribution to the field of educational development in Canada.

## Our Recipients



Carolyn Hoessler is an educational developer specialist at the University of Saskatchewan with over nine years of ED experience. She pursues her passions for people, learning, and alignment as an educational development specialist focusing on: curriculum assessment and evaluation design, SoTL, and meaningful student engagement. She seeks to create collaborative opportunities including the new University of Saskatchewan SoTL Clusters and the national ED evaluation action group. She teaches graduate research design courses – qualitative & quantitative. She is honoured to contribute to the educational development community.

We recognize Carolyn with this Leadership Award for her remarkable contributions to the EDC community, including:

- Leading the (re)visioning of the EDC Living Plan, including broad consultation, plan analysis and goal setting.
  - Stewarding and supporting the EDC Guidebook Series, including co-coordinating the second, forthcoming issue on Rapport Building.
  - Leading the EDC action group on Evaluation, which looks at the impact of educational development work.
-



Cynthia Korpan is the Professional Development Programs and TA Training Manager at the Learning and Teaching Centre at the University of Victoria (UVic) in Victoria, BC. Cynthia holds a Masters in Cultural Anthropology and is currently a PhD candidate taking a workplace learning theoretical approach to the learning process that teaching assistants (TAs) go through as they first learn to teach. Cynthia has 10 years of educational development experience and has worked diligently to build a robust graduate student professional development and TA

training program. She also works on curriculum development, faculty professional development, and the Scholarship of Teaching and Learning (SoTL).

We recognize Cynthia for her national leadership in teaching assistant and graduate student research and support, including:

- Her leadership in developing and disseminating significant resources and publications for the national community on teaching assistant and graduate student development, including the Key People Directory, an edited special issue of the **Canadian Journal of Higher Education** and a report on the state of teaching assistant development in Canada.
- Her initiative in designing and advocating for the creation of awards to recognize graduate student contributions to the national body of the Society for Teaching and Learning in Higher Education, which has resulted in the inclusion of graduate students in the 3M National Student Fellowship.
- Her ground-breaking work leading the collaborative development of a national framework for teaching assistant competencies, the TA Competency Framework, now used in multiple institutions across the country.

### Celebrate Our Recipients

The Educational Developers Caucus will officially recognize these extraordinary educational developers at its annual conference in February 2017, hosted this year by the University of Guelph.

Read more about the award or the recipients at the EDC webpage.